

YCMOU Convocation 40 Prisoners among Degree awardess

NASHIK

THE 16th Convocation Ceremony of YCMOU was conducted yesterday at the Dayanagouri campus of the university. Dr. Narendra Jadhav, Senior Economist and Member of Planning Commission was the Chief Guest on this occasion.

Dr. Vinay Kumar Pathak, Vice Chancellor of the Uttaranchal Open University was the special

invitee for the convocation. Dr. Sudhir Gavhane, Vice Chancellor of the University, Secretary Prakash Wani alongwith several other dignitaries were present. During the 16th Convocation, 51,522 Degrees, Diplomas, Post Graduate and Research Degrees will be distributed. The 20 toppers from various courses of this year in the state and 2 from last year received Gold Medals. 42 students also received

awards sponsored by the Government, various institutions and individuals.

During this year's Convocation 40 prisoners, including 5 female prisoners from Nagpur undergoing sentences in various prisons of the state received degrees. The prisoner Shirish Khat of Thane Central Prison received the rotating Trophy for securing 70.67%, highest marks



Asif Sayyad of Nashik, Winner of the Gold Medal for Journalism accepting prize at the hands of Dr. Jadhav. Looking on are Dr. Sudhir Gavhane and Dr. Vinay Kumar Pathak & The huge crowd at the 16th convocation ceremony at YCMOU. (Photo by Arun Dholi)



among the prisoners.

Dr. Ramesh Warkekar, Dr. Rajendra Wadgaonkar, Dr. Prakash Ashank, Dr. Prasad Bhatnagar, Prof. Balchandra Tiwari, Dr. N. Ram Ashokar,

Dr. N.R. Shinde, Dr. Suresh Patil, B. Ghorjode, Dr. Shrikumar, Jaywant Khapale et al took efforts for the success of the convocation.

'The Day view'
दि. 23 जनिवारी २०१०
यसवेरव सुनार महाराष्ट्र युक्त विद्यापीठ, नाशिक
शावजगीरी प्रांगण,
१६१०
दीक्षाना सोरव



Vice-chancellor of YCMOU, Dr. Sushil Gavane is seen conferring degree and diploma certificates to inmates in Nashik central prison, yesterday. Member of planning commission Dr. Narendra Jadhav and vice-chancellor of Ujjain university Dr. Vinay Kumar Pathak are also seen on the occasion.

Sixteenth convocation ceremony of YCMOU held

NASHIK
 The 16th convocation ceremony of Yashwantrao Chavan Maharashtra Open University was held in an enthusiastic atmosphere, yesterday. Various diploma degrees, three-year graduate diploma degrees, 22 new graduate degrees were presented to the students. 40 inmates in various prisons in the State, who have completed syllabus of YCMOU, have also been conferred with degrees. Prominent personalities who were present on the occasion included members of planning commission Dr. Narendra Jadhav, vice-chancellor of Ujjain university Dr. Vinay Kumar Pathak, vice-chancellor (in-charge) YCMOU, Dr. Sushil Gavane, registrar Prakash Wani and staff of various faculties of YCMOU, were present on the day. Diploma and degree certificates were given to the students of human and social science, economics and management, education science, agriculture science, science and technology, computer science, philosophy, health sciences and education service faculties. Six inmates of Nashik central prison Sharda Dhanraj, Anishah Makhar, Anil Parmar, Prady Shirsalkar, Ravindra Chavhan and Kailash Bhalikar were conferred with degree and diploma certificates for completing the university syllabus. Jayshree Pagar for coming second in arts faculty among the women and Anil Sayyad who got first rank in journalism study have been conferred with gold medals. Jayashree Gavane in journalism diploma, Yogita Puro in horticulture and durga gaden diploma, Manoj Kulkarni for getting Ph.D. in distance education, Sushil Ghoshal who got Ph.D. in communication subject, Nikhita Bhargava and Sandhya More of Nashik were also felicitated by Dr. Narendra Jadhav, Dr. Vinay Kumar Pathak and Dr. Sushil Gavane.

In his introductory speech Dr. Gavane said that university at present is implementing 234 syllabi and the number of students is around 3.50 lakh. University has accepted the status of state university. It brought 20 lakh students in higher education stream who had not got education. He added that projects like community college and use of technology in education have also been implemented in the university. Vice-chancellor of Ujjain university Dr. Vinay Kumar Pathak lauded the work done by open university. He gave information that Ujjain university is working simultaneously with open university to using higher technology in distance education. On the occasion special lecture 'Salvage' (Sanskrit) was also released by the prominent personalities. Students from across the State, experts in education and officials of open university were present on the occasion.

Handwritten notes:
 1. *Deshdoot Times*
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 नशिकराज्यपालक महासचिव/दुका निवासी,
 नशिक, साकाराशिकी प्रशास.
 ३६ वां दक्षिण कोण

Creation of jobs stands still, says Jadhav

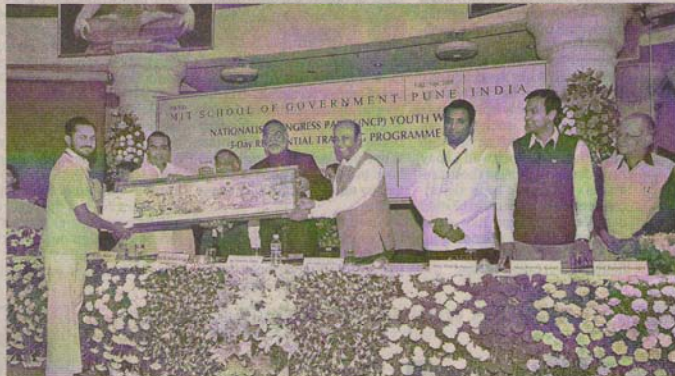
Employment plans not reaching the villages, says planning commission member

Gitesh Shelke

India's growth rate is increasing, but the employment generation is stagnant, said member of the planning commission Narendra Jadhav.

The reputed economist says people aged between 18 yrs and 23 yrs are considered to be receiving higher education

He was speaking at the valedictory function of the Nationalist Congress Party (NCP) youth wing's training programme at MIT School of Government on Sunday. Padmashree Vijay Bhatkar, Arun Nigavekar, former vice chancellor of University of Pune, Vishwanath Karad, founder and executive president of MAEER's MIT group were present.



Planning commission member Narendra Jadhav (fourth from left) presenting an award at the NCP youth wing's training programme at MIT School of Government on Sunday.

Jadhav said that the growth rate of the country is increasing, but there is no employment generation. "The employment generation programmes are not reaching villages," he said.

He said that generation of jobs was a must for economic development. "This stagnation of employment generation reflects on the human development index (HDI) in which India stands at 127th position among 175 countries. The HDI

standards are being specified by the United Nations," he said.

These disparities among the people should be levelled by improving the quality of governance and improvement in the quality of education, especially the higher education, he said.

He said that persons aged between 18 years and 23 years are considered to be receiving higher education. "However, in India only 12% of the youths from this

age group receive higher education," he said, adding that the global average is 23%.

The country must spend about 6% of the Gross Domestic Product on education. India is spending just 3.5% of GDP, he said.

Bhatkar said that bureaucrats do not allow ministers to take decisions. "The bureaucrats do not allow a minister in his first three years in office to take his own decision. They oppose each and every decision taken by him," he said.

DNA 25 January 2010



INDIRA GANDHI NATIONAL OPEN UNIVERSITY: REALISATION OF THE CONCEPT OF INCLUSIVE KNOWLEDGE SOCIETIES IN A GLOBALISED WORLD



IGNOU at 25 : From Left Dr. Narendra Jadhav-Member Planning Commission, Mr. Kapil Sibal - Minister of HRD, President of India Smt. Pratibha Devisingh Patil, Smt. D. Purandeswari - Minister of State - HRD and Prof. V.N. Rajasekharan Pillai - Vice - Chancellor - IGNOU

Ushering in a new era

On her first official visit to India, the Director General of UNESCO, Mrs. Irina G. Bokova while delivering the IGNOU Silver Jubilee Lecture described IGNOU as a living embodiment of the concept of "Building Knowledge Societies in a globalised World"

A quarter century ago, IGNOU was founded on a visionary's belief that education was the shortest road to inclusion and empowerment in our time, but even more so in a young democracy eager to redeem the promise of real equality. Age, economic circumstance, geographical location nothing was to come in the way of a willing citizen's quest for education. Relevant

higher education would afford millions of deprived Indians the opportunity to join the mainstream and become part of a steadily growing economy — in what was soon to become the great India growth story. The prospect was as daunting as it was exhilarating. For a majority of Indians, living in villages and small towns, just reaching a centre of higher learning was a challenge. IGNOU was an answer to the needs and aspirations of this great majority, for whom a conventional university was not an option, a correspondence course not the solution. Backed by a parliamentary mandate, IGNOU brought the idea of Open and Distance Education Systems to the nation.

Education wouldn't

wait for learners to come to it; it would reach out to wherever they were, across the length and breadth of the country. Learners would be encouraged to learn without the physical presence of teachers. To this end, IGNOU created innovative self-learner print material, used multi-media technology to bring knowledge alive and created study centres around the country as touch points for its far-flung student base. Learners would be allowed to access the knowledge they seek, at their own desired level and, at their own unique pace. Thus was created the most flexible educational system in India, perhaps anywhere in the world — the IGNOU system — offering a vast array of courses, from certificates

and diplomas all the way up to doctorates, and ensuring learner convenience through its unique 'age no bar, place no bar, pace no bar' mantra.

In building these bridges to the unreached, IGNOU has become a pathfinder to a new generation of Indians, eager to participate in an economically resurgent New India that is demanding from its workforce ever-higher levels of knowledge and skill. Starting with two courses and 4,000 students in 1985, IGNOU has today evolved into the world's largest, most diverse and inclusive institution, offering over 3,500 courses and catering to over 2.5 million students.

IGNOU's founding principles were social inclusion and democratisation of education. It was to provide a powerful alternative to the conventional system of education. IGNOU has the most flexible education system in India, perhaps the world — offering a vast array of courses, from certificates and diplomas, all the way up to doctoral programmes. It ensures learner convenience through its unique 'age no bar, place no bar, pace no bar' mantra. The University is committed to being accessible to ALL, to provide education without barriers, to be the university of a billion plus Indians. IGNOU believes that knowledge is every human being's birthright and universal learning every university's aspiration.

IGNOU's Action Plan for the Decade of Innovation

The Government of India has declared 2010-2020 as the "Decade of Innovation".

In order to achieve inclusive and sustainable growth in education, skill development, healthcare, energy, agriculture and infrastructure, innovative approaches are necessary. We have the largest population of young people in the world. We need to explore all possible ways and means to provide them education and employable skills. Creating opportunities for our youth population to become the largest pool of skilled and technically trained human resource is the greatest challenge before us in this decade. India has the capacity to create 500 million certified technicians and skilled workers by the year 2020. This would provide employment opportunities to our young people and the several lakhs of school and college drop-outs. While enhancing the Gross Enrolment Ratio in the higher education sector, as an Open University with flexible

and innovative educational, training and skill-building capabilities we need to lay more emphasis on these objectives of the National Skills Mission.

The National Skills Mission chaired by the Prime Minister delineates the key governance principles and implementation strategies for achieving skill development across the country. The approach would be to design learning and training modules, courses and programmes under which skills are made bankable, and individuals are enabled to convert their knowledge and skills, through Testing and Certification, into diplomas, higher diplomas, associate degrees and degrees. There is a need to promote multiple modes of delivery that can respond to the differing situations in various states, and within the states the varying contexts.

While planning and implementing the skills development initiatives, the dimension of inclusivity should not be lost sight of. The planning should effectively deal with gender disparity, rural and urban divides, as well as divides between the organized and unorganized sectors, and between traditional home-based and work-based occupations.

In the country, there are over 2,50,000 public educational and training institutions all of which can become skill-development centres without affecting the formal teaching and other activities during class hours. This arrangement, if properly regulated and encouraged by the Government Departments, would make available a huge stock of public investment to combine with private sector capacity to generate skills. Costs would be lower as skill

providers would not have to invest in infrastructure for skills training.

IGNOU with its country-wide network of Regional Centres and over 2500 study centres has the greatest potential in this country to address the issue of the skill deficit. These regional centres and study centres can network with the local educational and training institutions for providing modular skills in different trades and vocations. Linking with the activities of the local micro, small and medium enterprises and grass-root level civil society organizations, skill upgradation initiatives should be taken up by the various units of our University. The study centers of different kinds, the Community College Centres, the 2 year-Associate Degree programme by a credit accumulation process, Vertically Integrated Engineering Programme, Assessment and Certification of Prior Learning (ACPL) and the Telecentre movement for skill-upgradation, the Village Knowledge and Resource Centres and the collaboration with the rural NGOs are the recent IGNOU interventions in the skill-development sector. Coordinated and focused activities of the Schools, Centres and our large network of different study centres can really contribute to the National Skills Mission.

IGNOU is focussing on this much-needed activity in addition to its regular activities of teaching and research. This would be IGNOU's flagship activity in the "Decade of Innovation".

IGNOU - UNESCO COLLABORATION

- Promote an integrated system of research, training, demonstration, knowledge management and documentation activities in the fields of journalism and media studies, science education, teacher training and ICT-enhanced distance learning.
- Provide advice and expertise to assist education in the cluster countries in:
 - Establishing truly intersectoral pilot projects.
 - Facilitating links between local and regional levels, harmonization between top-down and bottom-up approaches, and ensure complementarity among societal domains.
 - Providing scientific-technological and socio-cultural support for pilot projects.

- Enhancing interdisciplinary research, education and training and the use of new information and communication technologies for extending and improving educational opportunities.
- Strengthening local and indigenous knowledge systems and facilitating, where applicable, their equitable articulation with scientific-technological knowledge.
- Developing methods for evaluating and applying science and technology with a view to the development of sustainable practices for human resource development.
- Recognizing higher-education qualifications and co-certification of selected courses.